



Spring Call for Papers

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ERIC invites researchers and professionals in the field of education to submit their work to ERIC. For more than 40 years, education scholars and researchers have collaborated with ERIC to make their research widely available. Conference papers, working papers, dissertations, theses and other works are considered on an ongoing basis. Contributing to ERIC does not limit your publication options and offers many benefits:

- Accessible - ERIC is searched more than 13 million times per month by researchers worldwide through Internet search engines, the public Web site at www.eric.ed.gov, commercial database vendors, and various state and local education networks that provide access to ERIC.
- Professional - Thousands of researchers and educators have made it a priority to share their work through ERIC. Because ERIC is sponsored by the U.S. Department of Education, individuals who have received federal funding are especially encouraged to participate.
- Enduring - If your work is in ERIC, you don't need to worry about updating your Web site or handling requests for reprints - your work will remain available as full text in PDF format with a permanent URL.
- Non-exclusive - Materials in ERIC remain your intellectual property. Because you do not transfer copyright to ERIC, you are free to seek publication in journals and other avenues.

New to Online Submission?

[See our instructional
video on YouTube](#)

For more information and to access our Online Submission System visit www.eric.ed.gov/submit.



ERIC Opens Channel on YouTube

ERIC announces the launch of the [SearchEduResources YouTube channel](#). The channel is designed to provide instructional tutorials and other short videos to ERIC's broad base of users. An initial selection of 19 tutorials is now available to provide guidance on ERIC's suite of online features and tools. Additional content is in production. Visitors can receive alerts when new videos are added by subscribing to the channel.

Over the past year, ERIC has established a presence in social media and implemented an expanded selection of collaboration tools. These include a Twitter feed, Facebook page, RSS feeds, and a "Share" tool that enables searchers to post citations and searches to social applications and sites.



Sources Added to ERIC

Over the past 6 months, the ERIC digital library added eighty-four additional sources to the collection. Content will become available at www.eric.ed.gov as it is received from the publishers.

Journal Sources

- *ACHPER Australia Healthy Lifestyles Journal*
- *Action in Teacher Education*
- *Asia-Pacific Journal of Health, Sport and Physical Education*
- *Athletic Training Education Journal*
- *Australian Educational Researcher*
- *Australian Journal of Music Education*
- *Australian Journal of Teacher Education*
- *Biomedical Human Kinetics*
- *British Journal of Music Education*
- *Campus Law Enforcement Journal*
- *Canadian Social Studies*
- *Catholic Education: A Journal of Inquiry and Practice*
- *Chronicle of Higher Education*
- *CURRENTS*
- *Education in Science*
- *English Teaching Forum*
- *European Journal of Open, Distance and E-Learning*
- *European Physical Education Review*
- *Facilities Manager*
- *Gifted Education International*
- *Harvard Journal of Hispanic Policy*
- *Hispania*
- *Journal of Applied Measurement*
- *Journal of Biological Education*
- *Journal of Child Nutrition & Management*
- *Journal of Dance Education*
- *Journal of International Special Needs Education*

Grey Literature Sources

- Advocates for Youth
- American Association for Adult and Continuing Education
- Arts Education Partnership
- Bellwether Education Partners
- Bill & Melinda Gates Foundation
- Canadian Council on Learning
- Canadian Teachers' Federation
- Center for Advanced Human Resource Studies, Cornell University
- Center on Instruction
- Century Foundation
- Commission for International Adult Education
- Connecticut Department of Higher Education
- Economic Policy Institute
- Foundation for Child Development
- Future Educators Association
- Higher Education Center for Alcohol and Other Drug Abuse and Violence Prevention
- Institute for Higher Education Leadership & Policy
- International Association of School Librarianship
- Missouri Department of Elementary and Secondary Education
- National Academy of Education
- National Association for the Dually Diagnosed
- National Association of School Nurses
- National Association of State Boards of Education
- National Association of State Directors of Teacher Education and Certification

- *Journal of STEM Education: Innovations and Research*
- *Journal of the Association of Mexican American Educators*
- *Journal of Visual Literacy*
- *Kairaranga*
- *Mathematics Education Research Journal*
- *Our Children: The National PTA Magazine*
- *Primary Science*
- *Psychology of Women Quarterly*
- *Reading Matrix: An International Online Journal*
- *Rehabilitation Education*
- *Rehabilitation Research, Policy, and Education*
- *Scholar-Practitioner Quarterly*
- *School Science Review*
- *School-University Partnerships*
- *State Education Standard*
- *Teaching of Psychology*
- *TESOL Journal*
- *Training*
- National Center for Educational Achievement
- National Council of La Raza
- National Forum on Higher Education for the Public Good
- National Institute for Health Care Management Foundation
- National Poverty Center, University of Michigan
- National School Safety Center
- New Teacher Project
- Partnership for 21st Century Skills
- Phi Delta Kappa International
- Russell Sage Foundation
- SUNY Press
- Teacher Education Accreditation Council
- University Council for Educational Administration
- University of Chicago Press
- Women's Sports Foundation

ERIC indexes articles and documents upon receipt from the publisher in reverse chronological order.

www.eric.ed.gov



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If you have any questions or need assistance, send us a reply or contact ERIC at 800-LET-ERIC (800-538-3742), between 8:00 a.m. - 8:00 p.m. Eastern Time, Monday through Friday (U.S. and Canada). Thank you for your interest in ERIC.